



Adopt a school in Gaza to provide quality education for Palestine refugee children

Project snapshot	
UNRWA strategic goal	Refugees lead a long and healthy life, are knowledgeable, have a decent standard of living and enjoy human rights
Related UNRWA strategic outcome	School-aged children complete quality, equitable and inclusive basic education
Project total cost	US\$ 200,000
Duration	1 month
Key deliverables	Basic education for approximately 2,500 Palestine refugee students attending Fakhari school in Gaza is supported.
Type and number of direct beneficiaries	Approximately 2,500 students in Gaza from grade 1 to grade 9 (6-15 years old)
Indirect beneficiaries	Children's parents, suppliers, surrounding community
Target area(s)	Gaza Strip



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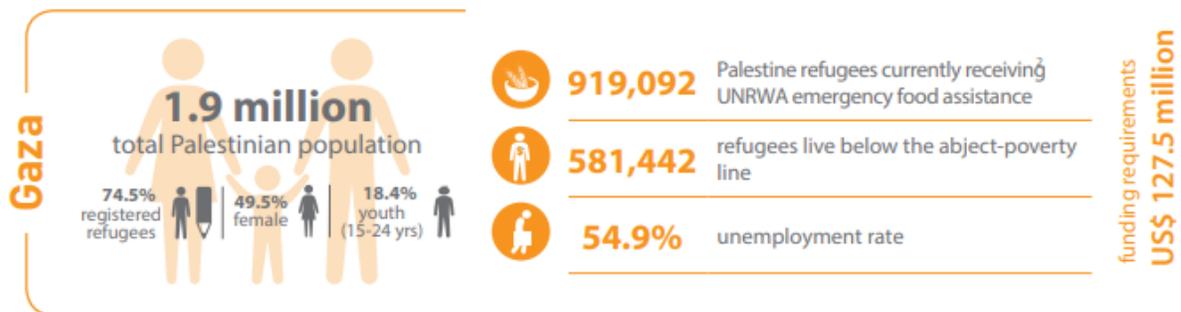
1. context and problem statement

“...Like other children in the world, we want to play and be educated.”

---Yafa Abu Hadrous, sixth-grade honours student at Al-Amal Preparatory Girls’ School.

UNRWA is highly regarded as a pioneer in providing quality education to children in both stable and fragile contexts. As a result, many regional government partners and development agencies value our skills and experience when carrying out education reform in challenging environments. Furthermore, our partners trust the quality and sophistication of the modern education programmes we deliver.

In 2018, due to an unprecedented decision to cut critical humanitarian funding to UNRWA by a large donor, the agency suffered a severe financial crisis that threatened its ability to fulfil its mandate to serve Palestine refugees.



The Agency operates 288 schools serving more than 285,000 children across the Gaza Strip.

These children are growing up in bleak conditions, frequently struggling with poverty and left shaken by cycles of violent conflict. Now in its thirteenth year, the blockade on Gaza significantly impedes the enjoyment of basic human rights and undermines the ability of Palestine refugees to improve their livelihood. These deteriorating socioeconomic conditions have severely affected the physical and mental health, as well as the learning capabilities of Gaza’s children most of whom have never left the 365 km² enclave, and have been through three major hostilities in ten short years. The increasingly fragile context was exacerbated by the Great March of Return (GMR) demonstrations that started on 30 March 2018 and left more than 27,500 Palestinians injured, of whom nearly a quarter are children, including 6,331 people hospitalized due to live ammunition injuries, launching the worst medical emergency seen in Gaza in decades.



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In addition, early May 2019 witnessed the most serious outbreak of hostilities in the Gaza Strip since the 2014 conflict, with 25 Palestinians killed, including four women and two children, and about 154 injured. The impact of this severely dire humanitarian situation is particularly acute for the Palestine refugee families whose socioeconomic status renders them particularly vulnerable.

Yet, even in this severely depressed economy, Palestine refugees have an unshakable faith in education and unfailingly support their children in attending school.

For Gaza's children, school provides a safe space to learn, play and make friends. School provides stability, structure and routine needed for children living in these difficult socioeconomic circumstances. Education is a critical investment in the sustainable development of the Strip and allows Palestine refugee children to achieve their full potential individually and as members of the local and global community. UNRWA aims to continue providing conducive teaching and learning environment, to all refugee children.

Now you can adopt a school and positively impact the educational future of thousands of children.

2. objective

The objective of this programme is to help achieve UNRWA's Strategic Outcome 3: "School-aged children complete quality,



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On a bright fall day, Sami Said Abu Hasaballah, the principal of Deir Al Balah Preparatory Boys A school, is happily welcoming his students in the school's courtyard. He recently returned from the Leadership for the Future programme, where he learned to effectively delegate responsibilities to his teachers to improve classroom practices and curriculum. "I learned to use the formative assessment tool to help teachers pre-assess the students' abilities, and further identify their strengths and weaknesses to ensure quality, inclusive education."

Hasaballah is also motivating his teachers to move away from traditional lecturing in favor of modern pedagogical techniques, such as group brainstorming, drama and educational games, as well as group work. The results speak for themselves with improved teacher performance, student achievement and parental satisfaction.

When you adopt an UNRWA school, your funding ensures passionate and dedicated professionals like Hasaballah are given the tools they need to provide a high quality and inclusive education to Gaza's Palestine refugee children.



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equitable and inclusive basic education.” Specifically, this project aims to support Fakhari School that is one building hosting two school shifts with the following:

- Sustaining the delivery of education for 2,500 students at Fakhari school during one month by contributing towards covering school staff salaries (for 1 month).
- Providing 2,500 students at the targeted school with a package of school supplies, including school bags and stationery.
- Equipping the school with the needed stationery, toners, A4 paper, equipment, supplies, maintenance, furniture, etc.



3. action and impact

A grant of **US\$ 200,000** will enable our teachers at Fakhari School to deliver an inclusive and quality education to 2,500 children in subjects including Arabic Language, English Language, Mathematics, and Science. Our curriculum ensures that children gain the appropriate levels of knowledge and skills through attaining universal primary education. This is achieved through an active learning style where students are encouraged to engage in reading, writing and discussion.



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UNRWA schools also teach values such as dignity, tolerance, cultural identity and human rights, and help Palestine refugee children develop the skills, knowledge and confidence to fulfil their potential despite the bleak socioeconomic and political landscape of Gaza.

The need for school supplies poses further challenges to poor families at the beginning of each school year. Given the widespread poverty in Gaza Strip, UNRWA will provide the students at the targeted school with a package of school supplies including school uniforms, school bags and a set of stationery. The schools will also be provided with teaching tools and equipment to promote a supportive learning environment. Maintenance works will also be carried out, as needed, to ensure children have a safe learning space that is easily accessible for children with disabilities.

4. monitoring and evaluation

The provision of core education services is managed by the UNRWA Gaza Education Programme, which has over 68 years of experience in providing high-quality education to generations of Palestine refugee children. The project is also supported by the field Human Resources Division, as well as the Field Logistics and Procurement divisions, who ensure that UNRWA and our donors receive the highest quality and most cost-effective services and supplies as possible.

5. budget breakdown

UNRWA adopts class formation strategy whereby at the beginning of each school year, Education Programme implements certain rotations and changes in the education system and movements to the students and teachers among schools. This budget breakdown was based on 2018/2019 class formation. As such, any changes in the staff or students that would take place due to 2020/2021 class formation might have certain effects on the budget breakdown in terms of staff salaries, for example. Further, the budget accounts for 2,500 students, which is expected number of students and it is subject to change (probably increase) according to the applied class formation and the time of project implementation; this would entail some changes to the below budget breakdown and will be communicated in the reporting stage.

Description	Unit	Quantity	Average unit cost /monthly salary (US\$)	Duration (months)	Total cost (US\$)
Teaching staff costs*					93,500
(Deputy) school principal	Staff member	4	1,700	1	6,800
Teacher		75	1,100	1	82,500
Clerk		1	1,000	1	1,000
School attendant		4	800	1	3,200
Student and school supplies and other direct costs					93,416
Student school bags	Student	2,500	11	-	27,500



Student school stationery	Student	2,500	5	-	12,500
Schools stationery, toners, A4 paper, equipment, supplies, furniture, etc.					51,761
Project oversight and visibility					1,655
Total direct costs					186,916
<i>Project Support Costs – 7 per cent</i>					<i>13,084</i>
Total project costs					200,000

*Staff costs were based on average figures of staff **basic salaries** in 2019. Hence, actual costs might vary at the time of implementation due to staff leaves, steps, promotions, the specific schools to be selected, etc.

**The cost of “Project oversight and visibility” includes covering part of the pooled staff cost at the central organizational entity at the Field Level (Projects Office) and in line with UNRWA internal procedures and practices. The Projects Office is responsible for ensuring high-level oversight and compliance with the grant agreement through financial and operational follow-up, and reporting to the donor in due time and in accordance with the donor requirements.

Note: *UNRWA is a unique UN Agency, in that it directly implements all programmes, including education, healthcare and social services, without subcontracting to implementing partners. The majority of UNRWA’s 30,000 staff members (99 per cent), are Palestine refugees themselves and proudly deliver all the programmes mentioned. UNRWA maintains its own entire infrastructure and support structures, and covers the full indirect costs associated with security, oversight functions, legal support, HR, finance, project offices, monitoring and evaluation, external relations, public information, ethics office etc. International staff (1 per cent) at UNRWA are covered by funding from the UN Regular Budget. Moreover, the Agency’s programs rely majorly on voluntary annual contributions from UN Member States, and multilateral organizations as well as collaboration with the private sector, foundations and the philanthropic community, including Islamic social financing.*

